

Heaven Sent Nursery

82-84 Camberwell Church Street, London, SE5 8QZ



Inspection date

25 March 2015

Previous inspection date

22 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a range of interesting experiences which cover all areas of learning well. They assess children regularly and use this information effectively to plan their next steps for learning. As a result, children make good progress.
- Staff enable children to get daily physical exercise and fresh air because they take them into the very well-resourced garden where children experience a good variety of physical challenges. This promotes their understanding of healthy lifestyles.
- The manager monitors the nursery effectively. She carries out planned observations to gain insight into the quality of practice, and offers feedback and support to improve practice.
- The manager carries out regular audits of children's learning journals and staff planning to identify any inconsistencies so that these can be addressed. This means any gaps in children's learning can be quickly identified and addressed, and any additional support gained.
- Staff are supported in their roles because they are regularly supervised by the manager. This helps to identify training needs. For instance, staff attended a course on Makaton which helped to improve children's communication skills.

It is not yet outstanding because:

- Role play provides opportunities for children to play imaginatively. However, staff do not maximise opportunities for children to learn early mathematics skills during role play, such as sorting and pairing familiar objects.
- Although a painting easel is available to children, opportunities for children to experience a range of different materials and textures to create their own art work are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop learning opportunities in role play further to support children's early mathematics skills, such as pairing and sorting familiar objects
- develop further ways for children to experience a range of different textures and materials to support their creative skills.

Inspection activities

- The inspector observed interactions between staff and children in the indoor and outdoor environment.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with management.
- The inspector spoke to staff, parents and children, and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff separate children into age groups for discussion, stories and songs to better meet their needs. They talked to the children about their topic on growth and referred to a visit from a mother and baby. They asked children why the baby was hungry, which led to a discussion on why we need food. This supports their understanding of the world. Children build towers using small cubes and staff teach them mathematical vocabulary, such as 'tall' and 'tallest'. Children draw recognisable pictures and some attempt to write their names which supports their early writing skills. They take turns to speak and listen during group time, which helps to develop their personal and social skills. Children learn good skills for later use when they move on to school.

The contribution of the early years provision to the well-being of children is good

Staff have nurturing relationships with children which help them to feel confident and secure. Staff know children well because they find out about children's personalities and interests which they use to provide activities that children enjoy. This helps to motivate children to learn. Staff teach children the importance of hand washing as part of their personal care routines. They have good independent skills because they put on their coats and serve themselves at mealtimes. Children learn to eat healthily because staff provide nutritious meals and snacks which cater for special dietary needs. They teach children to behave in safe ways. For instance, they know to walk indoors to prevent accidents and tidy away floor toys when not in use to prevent others tripping over them. This teaching promotes children's physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager is aware of her responsibilities to implement the regulatory requirements and prioritises children's safety. There is secure closed circuit television and an electronic entry intercom which help to prevent intruders. The nursery is clean and good hygiene procedures are in place to protect children from infection. Staff know procedures to follow should they be concerned about a child's welfare, which helps to keep children safe. The manager carries out background checks on staff as part of the recruitment process. This adds to children's safety. The management team regularly evaluates all areas of the nursery and has formed clear goals for improvement. For instance, the manager plans to enhance children's assessments by tracking the progress of particular groups of children to identify trends and solutions. Staff work well with parents. They keep them up to date on their children's development and offer good opportunities for parents to support their children's learning. Staff work effectively with local schools to support children who move to school.

Setting details

Unique reference number	EY441266
Local authority	Southwark
Inspection number	824570
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	48
Name of provider	Ann Pierre
Date of previous inspection	22 June 2012
Telephone number	07538300565

Heaven Sent Nursery is a privately run nursery and opened in 2012. It operates from a converted property in the Camberwell area in the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6.45pm for 50 weeks of the year, with two weeks closure at Christmas. The nursery receives funding for free early education places for children aged two, three and four years. There are 13 staff members, including the manager. 11 staff members hold appropriate early years qualifications. Of these, the manager holds a degree in early years; eight staff members hold Level 3 qualifications; two staff members hold Level 2 qualifications; and two staff members are unqualified.

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